Nagaon G.N.D.G. Commerce College

GRAPHICAL REPRESENTATION OF STUDENTS FEEDBACK 2023-2024

Name of curriculum: B.Com

Stream: Commerce

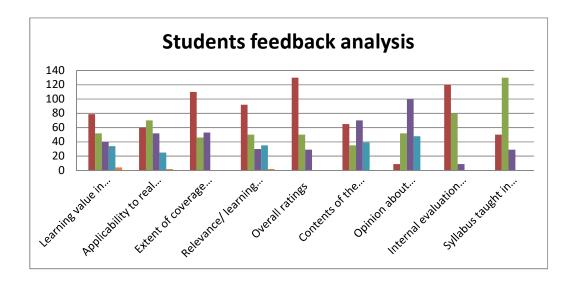
Department: Management, Accountancy & Finance

Session: 2023-2024

Parameters for rating: Learning value in terms of (skills, concept, knowledge, analytical abilities), Applicability to real life situations, Depth of the course content, Extent of coverage course, Extent of effort required by students, Learning value of project.

General Observations

| Questions | Students ExtremelyGoo attempted | | Good | Moderate | Poor | Extremely Poor |
|---|---------------------------------|-----|------|----------|------|----------------|
| Learning value in terms of skills, knowledge, analytical ability etc. | 209 | 79 | 52 | 40 | 34 | 04 |
| Applicability to real life situations | 209 | 60 | 70 | 52 | 25 | 02 |
| Extent of coverage of course | 209 | 110 | 46 | 53 | - | - |
| Relevance/ learning value of project | 209 | 92 | 50 | 30 | 35 | 02 |
| Overall ratings | 209 | 130 | 50 | 29 | 00 | - |
| Contents of the syllabus | 209 | 65 | 35 | 70 | 39 | - |
| Opinion about library facility for the course | 209 | 09 | 52 | 100 | 48 | - |
| Internal evaluation system as it exists | 209 | 120 | 80 | 09 | - | - |
| Syllabus taught in the class (1. 90- 100% 2.75-90% 3.50-75% 4.40- 50% 5.less than 40%) | 209 | 50 | 130 | 29 | - | - |



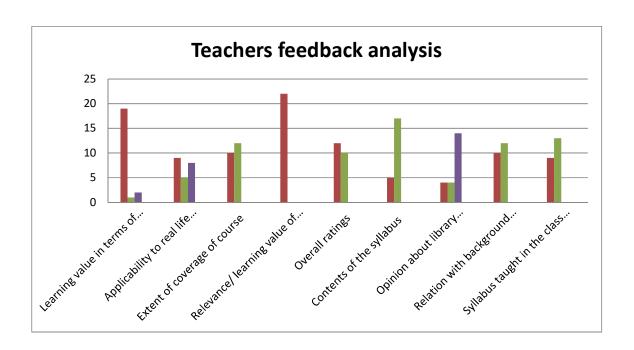
GRAPHICAL REPERSENTATION OF TEACHERS FEEDBACK 2023-2024

Name of curriculum: B.Com, M.com & BBA

Session: 2023-2024

Parameters for rating: The content of the syllabus, Relation with background for benefiting to the students, Syllabus taught in the class, Opinion about the library facilities for holding the course, Internal evaluation system .

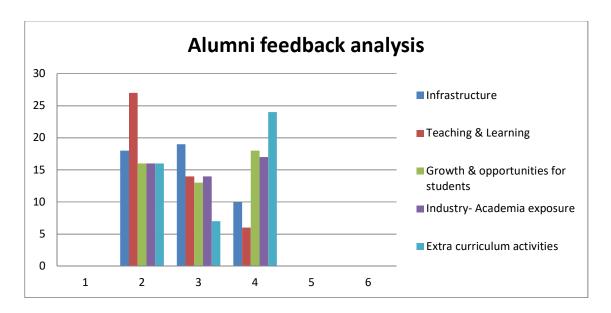
| Questions | Teachers attempted | ExtremelyGood | Good | Moderate | Poor | Extremely Poor |
|---|--------------------|---------------|------|----------|------|----------------|
| Learning value in terms of skills, knowledge, analytical ability etc. | 22 | 19 | 01 | 02 | - | - |
| Applicability to real life situations | 22 | 09 | 05 | 08 | - | - |
| Extent of coverage of course | 22 | 10 | 12 | - | - | - |
| Relevance/ learning value of project | 22 | 22 | - | - | - | - |
| Overall ratings | 22 | 12 | 10 | - | - | - |
| Contents of the syllabus | 22 | 05 | 17 | - | - | - |
| Opinion about library facility for the course | 22 | 04 | 04 | 14 | - | - |
| Relation with background for benefiting the students | 22 | 10 | 12 | - | - | - |
| Syllabus taught in the class (1. 90- 100% 2.75-90% 3.50-75% 4.40- 50% 5.less than 40%) | 22 | 09 | 13 | - | - | - |



GRAPHICAL REPERSENTATION OF ALUMNI FEEDBACK 2023-2024

Parameters for rating: Infrastructure, Teaching & Learning, Growth opportunities for students, Industry- Academia Exposure, Extra – curriculum Activities

| Questions | Total no. of | Extremely | Good | Moderate | Poor | Extremely |
|----------------|--------------|-----------|------|----------|------|-----------|
| | Alumni | good | | | | Poor |
| Infrastructure | 47 | 18 | 19 | 10 | - | - |
| Teaching & | 47 | 27 | 14 | 06 | - | - |
| Learning | | | | | | |
| Growth & | 47 | 16 | 13 | 18 | - | - |
| opportunities | | | | | | |
| for students | | | | | | |
| Industry- | 47 | 16 | 14 | 17 | - | - |
| Academia | | | | | | |
| exposure | | | | | | |
| Extra | 47 | 16 | 07 | 24 | - | - |
| curriculum | | | | | | |
| activities | | | | | | |



GRAPHICAL REPRESENTATION OF PARENTS FEEDBACK 2023-2024

Name of curriculum: B.Com

Stream: Commerce

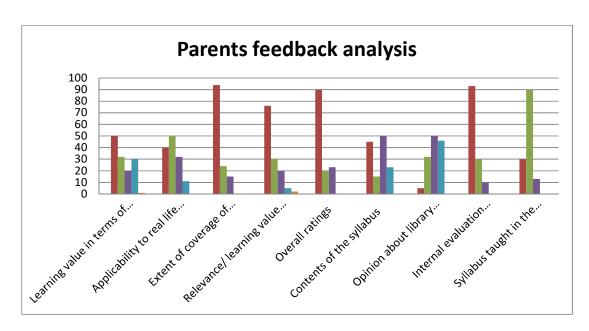
Department: Management, Accountancy & Finance

Session: 2023-2024

Parameters for rating: Learning value in terms of (skills, concept, knowledge, analytical abilities), Applicability to real life situations, Depth of the course content, Extent of coverage course, Extent of effort required by students, Learning value of project.

General Observations

| Questions | Students attempted | ExtremelyGood | Good | Moderate | Poor | Extremely Poor |
|---|--------------------|---------------|------|----------|------|----------------|
| Learning value in terms of skills, knowledge, analytical ability etc. | 133 | 50 | 32 | 20 | 30 | 01 |
| Applicability to real life situations | 133 | 40 | 50 | 32 | 11 | - |
| Extent of coverage of course | 133 | 94 | 24 | 15 | - | - |
| Relevance/ learning value of project | 133 | 76 | 30 | 20 | 05 | 02 |
| Overall ratings | 133 | 90 | 20 | 23 | - | - |
| Contents of the syllabus | 133 | 45 | 15 | 50 | 23 | - |
| Opinion about library facility for the course | 133 | 05 | 32 | 50 | 46 | - |
| Internal evaluation system as it exists | 133 | 93 | 30 | 10 | - | - |
| Syllabus taught in the class (1. 90- 100% 2.75-90% 3.50-75% 4.40- 50% 5.less than 40%) | 133 | 30 | 90 | 13 | - | - |





FEEDBACK ANALYSIS AND ACTION TAKEN REPORT

SESSION 2023-24

1. Observation: It is observed that more than 25% of students have opined extent of coverage of the course as moderate. 34% of the students feel that the contents of the syllabus as moderate. 48% of students feel that the library facility is moderate and 22 % gave their opinion about the library facility as poor.

Action Taken:

1. Course coverage

Issues identified

Course content delivery was not upto student's expectation in some areas

Measures Implemented:

Remedial and tutorial sessions were arranged to enhance understanding and ensure syllabus completion

Faculty members were encouraged to participate in workshops focusing on effective teaching methods and student engagement

Faculty were advised to adopt detailed lesson plans to improve course delivery and meet sessional timelines

Syllabus completion reports are verified by the academic committee at the end of every month.

Faculty were instructed to deliver study materials both online and offline to expedite the learning process

2. Library Facilities

Issues identified:

Limited availability of updated books and study materials

Inadequate seating and internet facilities

Measures Implemented:

New books, journals and e-resources were procured to cater to diverse academic needs

A list of required books was gathered from every departments and students to prioritize procurement.

Wi-Fi connectivity in the library was upgraded for seamless internet access.

2. Observations: More than 50% of teachers opined library facility for the course is moderate.

Measures Implemented:

Teachers were encouraged to incorporate case studies; project based learning and real world examples into their teaching methods

Collaborations with industry and other agencies were initiated to conduct workshops and guest lecturers providing insights into real life applications.

A dedicated section in the library for faculty research materials was introduced

3.Observation:

51% of alumni rated the extracurricular activities in the college as "Moderate."

35% of alumni rated the industry-academia exposure as "Moderate."

Actions Taken:

1. Extracurricular Activities

Issues Identified:

Limited variety and scope of extracurricular activities.

Inadequate platforms for students to showcase their talents.

Measures Implemented:

Introduction of New Clubs and Societies:

Additional student-led clubs and societies were introduced, such as cultural, literary, and sports clubs, to cater to diverse interests.

Annual Extracurricular Calendar:

A well-structured annual calendar of extracurricular events, including inter-college competitions, fests, and cultural programs, was developed.

Skill Enhancement Workshops:

Workshops were organized to enhance students' skills and engagement.

Recognition and Awards:

A system to recognize and reward students excelling in extracurricular activities was established to motivate participation.

2. Industry-Academia Exposure

Issues Identified:

Limited interaction with industry professionals and practical exposure.

Insufficient placement and internship opportunities.

Measures Implemented:

Guest Lectures and Webinars:

Regular sessions with industry professionals, entrepreneurs, and alumni were conducted to bridge the gap between academia and industry practices.

Internship Programs:

Collaborations with industries were strengthened to offer internship opportunities for students.

Industrial Visits:

Departments are encouraged to organized industrial visits and study tours to provide hands-on exposure to students.

Skill Development Programs:

Short-term certification courses and skill-development programs in collaboration with industries were introduced.

Alumni Mentorship Program:

Alumni were engaged as mentors to guide current students regarding industry trends and expectations.

Follow-Up Plan:

- 1. Regular feedback will be collected from alumni during annual alumni meetups and through online surveys.
- 2. A review committee will monitor the implementation and effectiveness of the measures.
- 3. New opportunities for industry tie-ups and event expansion will be explored periodically.

(Dr. M. Saikia)

COMMONG PASSAM